

D-FACTO

Leonardo Da Vinci ES/09/LLP-LdV/TOI/149040

D-FACTO Assessment Final Report

Circulation: Confidential

Partners: Fundecyt

Authors: María Gracia Benítez, Fundecyt

Date: 30th September 2011

Doc. Ref. N°: D-FACTO-WP10-AssessmentFinalReport-15102011



COPYRIGHT

© Copyright 2009 The D-FACTO Consortium

Consisting of:

- CFTIFX
- Fundación para el desarrollo de la ciencia y la tecnología en Extremadura (FUNDECYT)
- Innovate
- Kaunas
- X-Panel
- Xlab
- Nottingham University Business School

This document may not be copied, reproduced, or modified in whole or in part for any purpose without written permission from the D-FACTO Consortium. In addition an acknowledgement of the authors of the document and all applicable portions of the copyright notice must be clearly referenced.

All rights reserved.

This document may change without notice.

DOCUMENT HISTORY

Version	Date	Comment
01	30 th September 2011	First issue
02		
03		
04		



EXECUTIVE SUMMARY

This document contains the final internal assessment of the D-FACTO project. This evaluation has been done through the contribution of partners' point of view at the end of the project and before the final report presentation.





TABLE OF CONTENTS

Chapter	Contents	Page
1	INTRODUCTION	5
	Project Summary	5
	Aims and Goals	5
2	EVALUATION SCHEME AND ACTIONS	6
3	MONITORING OF PROJECT ACTIVITIES	7
4	PARTNERS SATIFACTION	9
5	PROJECT MANAGEMENT TOOLS	12
6	CONCLUSIONS FINAL EVALUATION	14
Appendix A	INFORMATION TO BE INCLUDED IN APPENDIX	16



1 Introduction

D-facto is a project promoted by CETIEX and funded under the Lifelong Learning Programme, LEONARDO DA VINCI, Transfer of Innovation call 2.009.

Project Summary:

Emotional engineering can reliably guide the design of a product according to the perceptions, satisfaction and consumer needs by ensuring the success of the product. This methodology can help to strengthen the brand image of a corporation and is set to become a very important key to future business success.

D-facto facilitates the integration of aspects of emotional and accessible design into the products and services of European SMEs. This is realized by providing the engineers designers and R&D staff, i.e. those involved in the processes of conceptualization and design of products and services, with the competences and skills to integrate emotional and/or accessible design principles into these products and services. D-facto will provide them with a self-learning platform, which will integrate learning contents in the field of emotional and accessible design and will provide access to tools, case studies and relevant complementary information.

Aims and goals

D-facto is addressing the need to incorporate professional firms with expertise in the field of emotional and accessible design, as these skills are increasingly in demand in the labour market. These provide all professionals involved in the process of conception and design of a new product or service, ie. designers, engineers and staff from the departments of R & D skills to design a product or service from the terms of emotional response and accessibility needs of the consumer or end user.



2 **EVALUATION SCHEME AND ACTIONS**

The evaluation scheme for the D-facto project is focused on the overall project management activity. The evaluation focuses on:

- The general project management structure, tools, communication
- The achievement of the overall project goals, in terms of deliverable, milestones, partner satisfaction.
- The quality management strategy effectiveness
- The task and project effectiveness and efficiency, in terms of respect of timing and deadlines
- The participation, satisfaction and mutual learning of project partners.

The evaluation consists of information collection, elaboration and reporting. As for information collection, it is based on the following actions, each one aimed at monitoring a specific project aspect.

EVALUATION ACTION	AIMED TO
Partner meetings observation (when applicable)	 monitor partners' participation, cooperation, goal and information sharing assess partners' satisfaction, their perception of overall project quality pinpoint possible project criticality from the partners' point of view
Questionnaire to partners (collected in the intermediate meeting)	 assess partners' satisfaction, their perception of quality pinpoint possible project criticality from the partners' point of view

The present document is the midterm report: information was collected during the whole project execution; the questionnaires were collected during the final partner's coordination meeting.



3 MONITORING OF PROJECT ACTIVITIES

The project planning below shows the activities carried out during the whole project period (01/10/2009 – 30/09/2011). Most of the outputs have been delivered on time.

In general terms, a good respect of the schedule can be stated and considered as a relevant overall quality indicator for the whole project.

TASK DIVISION TASK DIVISION WP 1: PROJECT MANAGEMENT T1.1 Consortium Agreement T1.1 Consortium Agreement T1.1 Consortium Agreement T1.2 Project Manual T1.3 Online Management system T1.4 Daily Management system WP 2: METHODOLOGICAL FRAMEWORK T2.1 Creation of the methodological framework T2.2 Development of tools for framework T2.2 Development of tools for framework T3.2 Analysis of results T3.3 Filaboration of conclusions WP 4: LEARNING SYSTEM DEFINITION T4.1 Learning system definition WP 5: DEVELOPMENT OF LEARNING CONTENTS T5.1 Transfer and adaptation support contents T5.2 Development of new contents T6.3 Tools and Techniques WP 6: DEVELOPMENT OF SYSTEM PROGRAMMING T7.1 Description of technical requeriments T6.3 Tools and Techniques WP 7: DEVELOPMENT OF SYSTEM PROGRAMMING T7.1 Description of technical requeriments T6.3 Tools and Techniques WP 9: UALIDATION AND TESTING WP 9: DEVELOPMENT OF SYSTEM PROGRAMMING T7.1 Description of description system WP 9: DEVELOPMENT OF SYSTEM PROGRAMMING T7.1 Description of description system WP 9: DEVELOPMENT OF SYSTEM PROGRAMMING T7.1 Description of description system WP 9: DISSEMINATION AND TESTING T7.2 Programming selflearing system WP 9: DISSEMINATION AND AWARENESS T9.1: Dissemination and awareness materials T9.3 Organization of dissemination and awareness materials T9.3 Organization of dissemination and awareness materials T9.3 Organization of dissemination and margeness materials T0.1 Definition of internal evaluation methodology T1.0.1 Definition of internal evaluation methodology T1.0.2 Internal evaluation methodology		2	00	9						20	10	1								2	01	1			
TASK DIVISION WP 1: PROJECT MANAGEMENT T1.1 Consortium Agreement T1.2 Project Manual T1.2 Project Manual T1.3 Online Management system T1.4 Daily Management WP 2: METHODOLOGICAL FRAMEWORK T2.1 Creation of the methodological framework T3.2 Analysis of results T3.3 Fileid work T3.3 Fileid work T3.3 Fileid work T3.4 Liaboration of conclusions WP 3: ANALYSIS OF NEEDS T3.4 Liaboration of conclusions WP 4: LEARNING SYSTEM DEFINITION T4.1 Learning system definition T4.1 Learning system definition WP 5: DEVELOPMENT OF LEARNING CONTENTS T5.1 Transfer and adaptation of learning contents T5.2 Development of new contents WP 6: DEVELOPMENT OF SUPPORT CONTENTS T6.1 Transfer and adaptation support contents T6.3 Tools and Technical requeriments T6.3 Tools and Technical requeriments T7.4 Programming selflearning system WP 7: DEVELOPMENT OF SYSTEM PROGRAMMING T7.1 Description of technical requeriments T7.2 Programming selflearning system WP 8: VALIDATION AND TESTING T8.1 Description of dissemination and awareness plan WP 9: DEVELOPMENT OF SYSTEM PROGRAMMING T7.1 Description of dissemination and awareness materials T9.3 Granization of dissemination and management such tables WP 10: EVALUATION T1.1 Definition of internal evaluation methodology T1.1 Definition of internal evaluation methodology T1.1 Definition of internal evaluation methodology		t	ov	c	n	b	ar	r	av				р	t	οv	С	n	b	ar			-	П	а	р
WP 1: PROJECT MANAGEMENT T1.1 Consortium Agreement T1.2 Project Manual T1.3 Online Management system WP 2: METHODLOGICAL FRAMEWORK T2.2 Development of the methodological framework WP 3: ANALYSIS OF NEEDS T3.1 Field work T3.2 Analysis of results T3.3 Elaboration of conclusions WP 4: LEARNING SYSTEM DEFINITION T4.1 Learning system definition WP 5: DEVELOPMENT OF LEARNING CONTENTS T5.1 Transfer and adaptation of learning contents T5.2 Development of new support contents WP 6: DEVELOPMENT OF SUPPORT CONTENTS T6.1 Transfer and adaptation support contents T6.3 Tools and Techniques WP 7: DEVELOPMENT OF SUPPORT CONTENTS T6.3 Tools and Techniques WP 7: DEVELOPMENT OF SUPPORT CONTENTS T6.3 Tools and Techniques WP 8: VALIDATION AND TESTING T7.1 Description of technical requeriments T7.2 Programming selflearning system WP 9: DEVELOPMENT OF SYSTEM PROGRAMMING T7.1 Description of technical requeriments T7.2 Programming selflearning system WP 8: VALIDATION AND TESTING T8.1 Design validation methodology T8.2 Lidentification participants in validation pashe T8.3 Validation report WP 9: DISSEMINATION AND AWARENESS T9.1: Dissemination and awareness materials T9.3: Organization of awareness workshops WP 10: EVALUATION T10.1 Definition of internal evaluation methodology T10.2 Interim and final evaluation methodology T10.1 Definition of internal evaluation methodology T10.2 Interim and final evaluation	TASK DIVISION																								
T1.1 Consortium Agreement T1.2 Project Manual T1.3 Online Management system T1.4 Daily Management WP 2: METHODOLOGICAL FRAMEWORK T2.1 Creation of the methodological framework T2.2 Development of tools for framework WP 3: ANALYSIS OF NEEDS T3.1 Field work T3.2 Flaboration of conclusions WP 4: LEARNING SYSTEM DEFINITION T4.1 Learning system definition WP 5: DEVELOPMENT OF LEARNING CONTENTS T5.1 Transfer and adaptation of learning contents WP 6: DEVELOPMENT OF SUPPORT CONTENTS T6.2 Development of new support contents T6.3 Transfer and adaptation of contents T6.3 Tools and Techniques WP 7: DEVELOPMENT OF SUPPORT CONTENTS T6.3 Tools and Techniques WP 7: DEVELOPMENT OF SUPPORT CONTENTS T6.4 Transfer and adaptation of learning contents T6.5 Tools and Techniques WP 7: DEVELOPMENT OF SYSTEM PROGRAMMING T7.1 Description of Lechnical requeriments T7.2 Programming selflearning system WP 8: VALI DATION AND TESTING T8.3 Validation methodology T8.3 Ledentification participants in validation pashe T9.3: Organization of awareness plan T9.2: Creation of dissemination and waverness materials T9.3: Organization of awareness materials WP 9: DISSEMINATION AND AWARENESS T9.4: Execution of dissemination and waverness materials WP 0: EVALLUATION T10.1 Definition of internal evaluation methodology T10.2 Interim and final evaluation		Ė	_	ŭ	-	ŭ	ŭ		ŭ		"	"	"	"	"	"	"	"	"	"	"	"		"	"
T1.2 Project Manual T1.3 Online Management system T1.4 Daily Management WP 2: METHODOLOGICAL FRAMEWORK T2.1 Creation of the methodological framework T2.2 Development of tools for framework WP 3: ANALYSIS OF NEEDS T3.1 Field work T3.2 Analysis of results T3.3 - Elaboration of conclusions WP 3: ANALYSIS OF NEEDS T3.1 Field work T3.2 Elaboration of conclusions WP 4: LEARNING SYSTEM DEFINITION T4.1 Learning system definition WP 5: DEVELOPMENT OF LEARNING CONTENTS T5.1 Transfer and adaptation of learning contents T5.2 Development of new contents WP 6: DEVELOPMENT OF SUPPORT CONTENTS T6.1 Transfer and adaptation support contents T6.2 Development of new support contents T6.3 Tools and Techniques WP 7: DEVELOPMENT OF SYSTEM PROGRAMMING T7.1 Description of technical requeriments T7.2 Programming selflearning system WP 8: WALIDATION AND TESTING T8.1 Design validation methodology T8.2 Identification participants in validation pashe S3.3 Validation report WP 9: DISSEMINATION AND AWARENESS T9.3: Organization of awareness materials T9.3: Organization of awareness workshops T9.4: Execution of dissemination activities WP 10: EVALUATION T10.1 Definition of internal evaluation methodology T10.2 Interim and final evaluation		_		_									_	_	$\overline{}$	_		_			_	_	\neg	⇁	_
Ti. 3 online Management system (Ti. 4 Daily Management WP 2: METHODOLOGICAL FRAMEWORK Ti. 1 Creation of the methodological framework Ti. 2. 2 Development of tools for framework Ti. 3. 4 Analysis of results Ti. 3. 4 Islaboration of conclusions WP 4: LEARNING SYSTEM DEFINITION Ti. 1 Learning system definition Ti. 1 Learning system definition WP 5: DEVELOPMENT OF LEARNING CONTENTS Ti. 1 Transfer and adaptation of learning contents WP 6: DEVELOPMENT OF SUPPORT CONTENTS Ti. 1 Transfer and adaptation of learning contents WP 6: DEVELOPMENT OF SUPPORT CONTENTS Ti. 1 Transfer and adaptation support contents Ti. 2 Development of new support contents Ti. 3 Tools and Techniques WP 7: DEVELOPMENT OF SYSTEM PROGRAMMING Ti. 1 Description of technical requeriments Ti. 2 Development of new support contents Ti. 3 Tools and Techniques WP 7: DEVELOPMENT OF SYSTEM PROGRAMMING Ti. 1 Description of technical requeriments Ti. 2 Programming selflearning system WP 3: VALIDATION AND TESTING Til 3. 3 Validation methodology Til 3. 1 Dissemination and awareness materials Til 3. 3 Validation of awareness workshops Til 4. 4 Execution of dissemination and awareness materials Til 5. 1 Definition of internal evaluation methodology Til 5. 1 Definition of internal evaluation methodology Til 5. 1 Definition of internal evaluation methodology Til 5. 2 Development of til 5 Analysis and til 5 Analysis an	Ü		Н	_								Н		\dashv							-		-+	\dashv	-
### Title Programming State Pr			Н			\vdash	\vdash			Н		Н		\dashv	-	_		_			\dashv		\dashv	\dashv	\dashv
WP 2: METHODOLOGICAL FRAMEWORK T2.1 Creation of the methodological framework T2.2 Development of tools for framework WP 3: ANALYSIS OF NEEDS T3.3 Field work T3.3 Field work T3.3 Field work T3.3 Field work T3.4 Canalysis of results T3.5 Laboration of conclusions WP 4: LEARNING SYSTEM DEFINITION T4.1 Learning system definition WP 5: DEVELOPMENT OF LEARNING CONTENTS T5.1 Transfer and adaptation of learning contents T5.2 Development of new contents WP 6: DEVELOPMENT OF SUPPORT CONTENTS T6.1 Transfer and adaptation support contents T6.2 Tools and Techniques WP 7: DEVELOPMENT OF SYSTEM PROGRAMMING T7.1 Description of technical requeriments T7.2 Programming selflearning system WP 8: VALIDATION AND TESTING T8.1 Design validation methodology T8.2 Identification participants in validation pashe T8.3 Validation report T9.1: Dissemination and awareness plan T9.2: Creation of dissemination and awareness materials T9.3: Organization of awareness workshops T9.4: Execution of dissemination and awareness materials WP 10: EVALUATION T10.1 Definition of internal evaluation methodology T10.2 Interim and final evaluation			Н					\vdash		Н		Н	_	\dashv	\dashv	_		_			\dashv		\dashv	\dashv	-
12.1 Creation of the methodological framework T2.2 Development of tools for framework WP 3: ANALYSIS OF NEEDS T3.1 Field work T3.2 Analysis of results T3.3 Elaboration of conclusions WP 4: LEARNING SYSTEM DEFINITION T4.1 Learning system definition T4.2 Support contents definition WP 5: DEVELOPMENT OF LEARNING CONTENTS T5.1 Transfer and adaptation of learning contents WP 6: DEVELOPMENT OF SUPPORT CONTENTS T6.1 Transfer and adaptation support contents T6.2 Development of new contents T6.3 Tools and Techniques WP 7: DEVELOPMENT OF SYSTEM PROGRAMMING T7.1 Description of technical requeriments T7.2 Programming selflearning system WP 8: VALIDATION AND TESTING T8.1 Design validation methodology T8.2 Identification participants in validation pashe T8.3 Validation report WP 9: DISSEMINATION AND AWARENESS T9.3: Organization of dissemination and awareness plan T9.2: Creation of dissemination and awareness materials T9.3: Organization of internal evaluation methodology T10.1 Definition of internal evaluation methodology T10.2 Interim and final evaluation methodology T10.1 Definition of internal evaluation methodology T10.2 Interim and final evaluation methodology	, ,		_					H		H		Н	-	-	-						\dashv	-	\dashv	\dashv	-
T2.2 Development of tools for framework WP 3: ANALYSIS OF NEEDS T3.1 Field work T3.2 Analysis of results T3.3 Elaboration of conclusions WP 4: LEARNING SYSTEM DEFINITION T4.1 Learning system definition T4.2 Support contents definition WP 5: DEVELOPMENT OF LEARNING CONTENTS T5.1 Transfer and adaptation of learning contents WP 6: DEVELOPMENT OF SUPPORT CONTENTS T6.1 Transfer and adaptation support contents T6.3 Tools and Techniques WP 7: DEVELOPMENT OF SUPPORT CONTENTS T6.3 Tools and Techniques WP 7: DEVELOPMENT OF SYSTEM PROGRAMMING T7.1 Description of technical requeriments T7.2 Programming selflearning system WP 8: VALIDATION AND TESTING T8.1 Design validation methodology T8.2 Identification participants in validation pashe T8.3 Validation report WP 9:DISSEMINATION AND AWARENESS T9.1: Dissemination and awareness plan T9.2: Creation of dissemination and awareness materials T9.3: Organization of swareness workshops T9.4: Execution of dissemination activities WP 10: EVALUATION T10.1 Definition of internal evaluation methodology T10.2 Interim and final evaluation												Н		\dashv	_	_					\dashv		\dashv	\dashv	\dashv
WP 3: ANALYSIS OF NEEDS T3.1 Field work T3.2 Analysis of results T3.3 Elaboration of conclusions WP 4: LEARNING SYSTEM DEFINITION T4.1 Learning system definition T4.2 Support contents definition WP 5: DEVELOPMENT OF LEARNING CONTENTS T5.1 Transfer and adaptation of learning contents WP 6: DEVELOPMENT OF SUPPORT CONTENTS T6.1 Transfer and adaptation support contents WP 6: DEVELOPMENT OF SUPPORT CONTENTS T6.1 Transfer and adaptation support contents WP 6: DEVELOPMENT OF SUPPORT CONTENTS T6.3 Tools and Techniques WP 7: DEVELOPMENT OF SYSTEM PROGRAMMING T7.1 Description of technical requeriments T7.2 Programming selflearning system WP 8: VALIDATION AND TESTING T8.1 Design validation methodology T8.1 Design validation methodology T8.2 Identification participants in validation pashe T8.3 Validation report WP 9: DISSEMINATION AND AWARENESS T9.1: Dissemination and awareness materials T9.2: Creation of dissemination and awareness materials T9.3: Organization of awareness workshops T9.4: Execution of internal evaluation methodology T10.1 Definition of internal evaluation methodology T10.2 Interim and final evaluation methodology T10.2 Interim and final evaluation			Н									H		\dashv	_						-		\dashv	\dashv	\dashv
T3.2 Analysis of results T3.3 Elaboration of conclusions WP 4: LEARNING SYSTEM DEFINITION T4.1 Learning system definition T4.2 Support contents definition T4.2 Support contents definition T5.1 Transfer and adaptation of learning contents T5.2 Development of new contents WP 6: DEVELOPMENT OF SUPPORT CONTENTS T6.1 Transfer and adaptation support contents T6.2 Development of new support contents T6.3 Tools and Techniques WP 7: DEVELOPMENT OF SYSTEM PROGRAMMING T7.1 Description of technical requeriments T7.2 Programming selflearning system WP 8: VALIDATION AND TESTING WP 9: VALIDATION AND TESTING T8.1 Design validation methodology T8.2 Identification participants in validation pashe T8.3 Validation report WP 9:DISSEMINATION AND AWARENESS T9.1: Dissemination and awareness materials T9.2: Creation of dissemination and awareness materials T9.3: Organization of awareness workshops T9.4: Execution of internal evaluation methodology T10.1 Definition of internal evaluation methodology T10.2 Interim and final evaluation			Н			$\overline{}$			_	Н		H		┪	_						_		\dashv	\dashv	-
T3.2 Analysis of results T3.3 Elaboration of conclusions WP 4: LEARNING SYSTEM DEFINITION T4.1 Learning system definition T4.2 Support contents definition T4.2 Support contents definition T5.1 Transfer and adaptation of learning contents T5.2 Development of new contents WP 6: DEVELOPMENT OF SUPPORT CONTENTS T6.1 Transfer and adaptation support contents T6.2 Development of new support contents T6.3 Tools and Techniques WP 7: DEVELOPMENT OF SYSTEM PROGRAMMING T7.1 Description of technical requeriments T7.2 Programming selflearning system WP 8: VALIDATION AND TESTING WP 9: VALIDATION AND TESTING T8.1 Design validation methodology T8.2 Identification participants in validation pashe T8.3 Validation report WP 9:DISSEMINATION AND AWARENESS T9.1: Dissemination and awareness materials T9.2: Creation of dissemination and awareness materials T9.3: Organization of awareness workshops T9.4: Execution of internal evaluation methodology T10.1 Definition of internal evaluation methodology T10.2 Interim and final evaluation	T3.1 Field work		Н							Н		H			_						\neg		\dashv	\dashv	\dashv
T3.3 Elaboration of conclusions WP 4: LEARNING SYSTEM DEFINITION T4.1 Learning system definition T4.2 Support contents definition WP 5: DEVELOPMENT OF LEARNING CONTENTS T5.1 Transfer and adaptation of learning contents WP 6: DEVELOPMENT OF SUPPORT CONTENTS T6.1 Transfer and adaptation support contents WP 6: DEVELOPMENT OF SUPPORT CONTENTS T6.1 Transfer and adaptation support contents T6.2 Development of new support contents T6.3 Tools and Techniques WP 7: DEVELOPMENT OF SYSTEM PROGRAMMING T7.1 Description of technical requeriments T7.2 Programming selflearning system WP 8: VALIDATION AND TESTING T8.1 Design validation methodology T8.2 Identification participants in validation pashe 18.3 Validation report WP 9:DISSEMINATION AND AWARENESS T9.1: Dissemination and awareness plan T9.2: Creation of dissemination and awareness materials T9.3: Organization of awareness workshops T9.4: Execution of dissemination activities WP 10: EVALUATION T10.1 Definition of internal evaluation methodology T10.2 Interim and final evaluation			Н									H		\neg	_						\neg		\neg	\dashv	-
T4.1 Learning system definition T4.2 Support contents definition WP 5: DEVELOPMENT OF LEARNING CONTENTS T5.1 Transfer and adaptation of learning contents WP 6: DEVELOPMENT OF SUPPORT CONTENTS WP 6: DEVELOPMENT OF SUPPORT CONTENTS T6.1 Transfer and adaptation support contents WP 6: DEVELOPMENT OF SUPPORT CONTENTS T6.3 Tools and Techniques WP 7: DEVELOPMENT OF SYSTEM PROGRAMMING T7.1 Description of technical requeriments WP 7: DEVELOPMENT OF SYSTEM PROGRAMMING T7.2 Programming selflearning system WP 8: VALIDATION AND TESTING T8.1 Design validation methodology T8.2 Identification participants in validation pashe ST8.3 Validation report WP 9:DISSEMINATION AND AWARENESS T9.1: Dissemination and awareness plan T9.2: Creation of dissemination and awareness materials T9.3: Organization of awareness workshops T9.4: Execution of dissemination activities WP 10: EVALUATION T10.1 Definition of internal evaluation methodology T10.2 Interim and final evaluation												Н		_		_					\neg		\neg	\dashv	_
T4.2 Support contents definition WP 5: DEVELOPMENT OF LEARNING CONTENTS T5.1 Transfer and adaptation of learning contents WP 6: DEVELOPMENT OF SUPPORT CONTENTS T6.1 Transfer and adaptation support contents WP 6: DEVELOPMENT OF SUPPORT CONTENTS T6.2 Development of new support contents T6.3 Tools and Techniques WP 7: DEVELOPMENT OF SYSTEM PROGRAMMING T7.1 Description of technical requeriments T7.2 Programming selflearning system WP 8: VALIDATION AND TESTING T8.1 Design validation methodology T8.2 Identification participants in validation pashe T8.3 Validation report WP 9: DISSEMINATION AND AWARENESS T9.1: Dissemination and awareness materials T9.2: Creation of dissemination and awareness materials T9.3: Organization of awareness workshops T9.4: Execution of dissemination activities WP 10: EVALUATION T10.1 Definition of internal evaluation methodology T10.2 Interim and final evaluation	WP 4: LEARNING SYSTEM DEFINITION											П			_								\dashv		_
T4.2 Support contents definition WP 5: DEVELOPMENT OF LEARNING CONTENTS T5.1 Transfer and adaptation of learning contents WP 6: DEVELOPMENT OF SUPPORT CONTENTS T6.1 Transfer and adaptation support contents WP 6: DEVELOPMENT OF SUPPORT CONTENTS T6.2 Development of new support contents T6.3 Tools and Techniques WP 7: DEVELOPMENT OF SYSTEM PROGRAMMING T7.1 Description of technical requeriments T7.2 Programming selflearning system WP 8: VALIDATION AND TESTING T8.1 Design validation methodology T8.2 Identification participants in validation pashe T8.3 Validation report WP 9: DISSEMINATION AND AWARENESS T9.1: Dissemination and awareness materials T9.2: Creation of dissemination and awareness materials T9.3: Organization of awareness workshops T9.4: Execution of dissemination activities WP 10: EVALUATION T10.1 Definition of internal evaluation methodology T10.2 Interim and final evaluation	T4.1 Learning system definition									П		П		_	_								\neg	ヿ	
T5.1 Transfer and adaptation of learning contents T5.2 Development of new contents WP 6: DEVELOPMENT OF SUPPORT CONTENTS T6.1 Transfer and adaptation support contents T6.2 Development of new support contents T6.3 Tools and Techniques WP 7: DEVELOPMENT OF SYSTEM PROGRAMMING T7.1 Description of technical requeriments T7.2 Programming selflearning system WP 8: VALIDATION AND TESTING T8.1 Design validation methodology T8.2 Identification participants in validation pashe T8.3 Validation report WP 9:DISSEMINATION AND AWARENESS T9.1: Dissemination and awareness plan T9.2: Creation of dissemination and awareness materials T9.3: Organization of awareness workshops T19.4: Execution of dissemination activities WP 10: EVALUATION T10.1 Definition of internal evaluation methodology T10.2 Interim and final evaluation			П									П											\neg	1	\neg
T5.2 Development of new contents WP 6: DEVELOPMENT OF SUPPORT CONTENTS T6.1 Transfer and adaptation support contents T6.2 Development of new support contents T6.3 Tools and Techniques WP 7: DEVELOPMENT OF SYSTEM PROGRAMMING T7.1 Description of technical requeriments T7.2 Programming selflearning system WP 8: VALIDATION AND TESTING T8.1 Design validation methodology T8.2 Identification participants in validation pashe T8.3 Validation report WP 9:DISSEMINATION AND AWARENESS T9.1: Dissemination and awareness plan T9.2: Creation of dissemination and awareness materials T9.3: Organization of awareness workshops T9.4: Execution of dissemination activities WP 10: EVALUATION T10.1 Definition of internal evaluation methodology T10.2 Interim and final evaluation	WP 5: DEVELOPMENT OF LEARNING CONTENTS																						\neg	ヿ	
WP 6: DEVELOPMENT OF SUPPORT CONTENTS T6.1 Transfer and adaptation support contents T6.2 Development of new support contents T6.3 Tools and Techniques WP 7: DEVELOPMENT OF SYSTEM PROGRAMMING T7.1 Description of technical requeriments WP 8: VALIDATION AND TESTING T8.1 Design validation methodology T8.2 Identification participants in validation pashe T8.3 Validation report WP 9:DISSEMINATION AND AWARENESS T9.1: Dissemination and awareness plan T9.2: Creation of dissemination and awareness materials T9.3: Organization of awareness workshops WP 10: EVALUATION T10.1 Definition of internal evaluation methodology T10.2 Interim and final evaluation	T5.1 Transfer and adaptation of learning contents													\neg	П	\neg							\neg	ヿ	П
T6.1 Transfer and adaptation support contents T6.2 Development of new support contents T6.3 Tools and Techniques WP 7: DEVELOPMENT OF SYSTEM PROGRAMMING T7.1 Description of technical requeriments T7.2 Programming selflearning system WP 8: VALIDATION AND TESTING T8.1 Design validation methodology T8.2 Identification participants in validation pashe T8.3 Validation report WP 9:DISSEMINATION AND AWARENESS T9.1: Dissemination and awareness plan T9.2: Creation of dissemination and awareness materials T9.3: Organization of awareness workshops WP 10: EVALUATION T10.1 Definition of internal evaluation methodology T10.2 Interim and final evaluation	T5.2 Development of new contents																						\neg	ヿ	
T6.2 Development of new support contents T6.3 Tools and Techniques WP 7: DEVELOPMENT OF SYSTEM PROGRAMMING T7.1 Description of technical requeriments T7.2 Programming selflearning system WP 8: VALIDATION AND TESTING T8.1 Design validation methodology T8.2 Identification participants in validation pashe T8.3 Validation report WP 9:DISSEMINATION AND AWARENESS T9.1: Dissemination and awareness plan T9.2: Creation of dissemination and awareness materials T9.3: Organization of awareness workshops T9.4: Execution of dissemination activities WP 10: EVALUATION T10.1 Definition of internal evaluation methodology T10.2 Interim and final evaluation	WP 6: DEVELOPMENT OF SUPPORT CONTENTS																						\neg	ヿ	
To.3 Tools and Techniques WP 7: DEVELOPMENT OF SYSTEM PROGRAMMING T7.1 Description of technical requeriments T7.2 Programming selflearning system WP 8: VALIDATION AND TESTING T8.1 Design validation methodology T8.2 Identification participants in validation pashe T8.3 Validation report WP 9:DISSEMINATION AND AWARENESS T9.1: Dissemination and awareness plan T9.2: Creation of dissemination and awareness materials T9.3: Organization of awareness workshops T9.4: Execution of dissemination activities WP 10: EVALUATION T10.1 Definition of internal evaluation methodology T10.2 Interim and final evaluation	T6.1 Transfer and adaptation support contents																						\Box	\neg	
WP 7: DEVELOPMENT OF SYSTEM PROGRAMMING T7.1 Description of technical requeriments T7.2 Programming selflearning system WP 8: VALIDATION AND TESTING T8.1 Design validation methodology T8.2 Identification participants in validation pashe T8.3 Validation report WP 9:DISSEMINATION AND AWARENESS T9.1: Dissemination and awareness plan T9.2: Creation of dissemination and awareness materials T9.3: Organization of awareness workshops T9.4: Execution of dissemination activities WP 10: EVALUATION T10.1 Definition of internal evaluation methodology T10.2 Interim and final evaluation	T6.2 Development of new support contents											П											\neg	\Box	
T7.1 Description of technical requeriments T7.2 Programming selflearning system WP 8: VALIDATION AND TESTING T8.1 Design validation methodology T8.2 Identification participants in validation pashe T8.3 Validation report WP 9:DISSEMINATION AND AWARENESS T9.1: Dissemination and awareness plan T9.2: Creation of dissemination and awareness materials T9.3: Organization of awareness workshops T9.4: Execution of dissemination activities WP 10: EVALUATION T10.1 Definition of internal evaluation methodology T10.2 Interim and final evaluation	T6.3 Tools and Techniques																								
T7.2 Programming selflearning system WP 8: VALIDATION AND TESTING T8.1 Design validation methodology T8.2 Identification participants in validation pashe T8.3 Validation report WP 9:DISSEMINATION AND AWARENESS T9.1: Dissemination and awareness plan T9.2: Creation of dissemination and awareness materials T9.3: Organization of awareness workshops T9.4: Execution of dissemination activities WP 10: EVALUATION T10.1 Definition of internal evaluation methodology T10.2 Interim and final evaluation	WP 7: DEVELOPMENT OF SYSTEM PROGRAMMING																								
WP 8: VALIDATION AND TESTING T8.1 Design validation methodology T8.2 Identification participants in validation pashe 8.3 Validation report WP 9:DISSEMINATION AND AWARENESS T9.1: Dissemination and awareness plan T9.2: Creation of dissemination and awareness materials T9.3: Organization of awareness workshops T9.4: Execution of dissemination activities WP 10: EVALUATION T10.1 Definition of internal evaluation methodology T10.2 Interim and final evaluation																									
T8.1 Design validation methodology T8.2 Identification participants in validation pashe T8.3 Validation report WP 9:DISSEMINATION AND AWARENESS T9.1: Dissemination and awareness plan T9.2: Creation of dissemination and awareness materials T9.3: Organization of awareness workshops T9.4: Execution of dissemination activities WP 10: EVALUATION T10.1 Definition of internal evaluation methodology T10.2 Interim and final evaluation	T7.2 Programming selflearning system																								
T8.2 Identification participants in validation pashe 18.3 Validation report WP 9:DISSEMINATION AND AWARENESS T9.1: Dissemination and awareness plan T9.2: Creation of dissemination and awareness materials T9.3: Organization of awareness workshops T9.4: Execution of dissemination activities WP 10: EVALUATION T10.1 Definition of internal evaluation methodology T10.2 Interim and final evaluation																									
T8.3 Validation report WP 9:DISSEMINATION AND AWARENESS T9.1: Dissemination and awareness plan T9.2: Creation of dissemination and awareness materials T9.3: Organization of awareness workshops T9.4: Execution of dissemination activities WP 10: EVALUATION T10.1 Definition of internal evaluation methodology T10.2 Interim and final evaluation																									
WP 9:DISSEMINATION AND AWARENESS T9.1: Dissemination and awareness plan T9.2: Creation of dissemination and awareness materials T9.3: Organization of awareness workshops T9.4: Execution of dissemination activities WP 10: EVALUATION T10.1 Definition of internal evaluation methodology T10.2 Interim and final evaluation																									
T9.1: Dissemination and awareness plan T9.2: Creation of dissemination and awareness materials T9.3: Organization of awareness workshops T9.4: Execution of dissemination activities WP 10: EVALUATION T10.1 Definition of internal evaluation methodology T10.2 Interim and final evaluation																									
T9.2: Creation of dissemination and awareness materials T9.3: Organization of awareness workshops T9.4: Execution of dissemination activities WP 10: EVALUATION T10.1 Definition of internal evaluation methodology T10.2 Interim and final evaluation																									
T9.3: Organization of awareness workshops T9.4: Execution of dissemination activities WP 10: EVALUATION T10.1 Definition of internal evaluation methodology T10.2 Interim and final evaluation			Ш																						
T9.4: Execution of dissemination activities WP 10: EVALUATION T10.1 Definition of internal evaluation methodology T10.2 Interim and final evaluation			Ш									Ш													
WP 10: EVALUATION T10.1 Definition of internal evaluation methodology T10.2 Interim and final evaluation			Ш									Ш													
T10.1 Definition of internal evaluation methodology T10.2 Interim and final evaluation																									
T10.2 Interim and final evaluation	WP 10: EVALUATION																								
	T10.1 Definition of internal evaluation methodology																								
T40.2 Flabouration of an explatation plan	T10.2 Interim and final evaluation											ШΊ		[T]		[
1110.3 Etaboration of an explotation plan	T10.3 Elaboration of an explotation plan											П	П	П	T						П	П	T	П	\neg

Even the project started a bit delayed because the Kick off meeting was celebrated on December 20009, all results have been finished for the end of the project. During the project execution some adjust with the timetable had to be done. Changes were agreed by every partners and as it can be observed in the evidences of this questionnaire, partners flexibility has been a very important issue to fulfill proposed tasks.



The following table provides a synthesis of deliverables as foreseen in the project description of work.

Workpackage	Delivera ble number	Deliverable name	Specifications
Workpackage 1	R1	Management and Procedure Manual Anex: Project Template	Electronic .pdf
	R2	Project Management Tool	<u>Electronic</u>
Workpackage 2	R3	Methodological Framework	Electronic: .pdf
	R4	Transfer Report	Electronic: .pdf
Workpackage 3	R5	Analysis Report	Electronic: .pdf
Workpackage 4	R6	Materials and Contents Map	Electronic: .pdf
Workpackage 5	R7	Set of training materials	Electronic: .pdf
	R8	Training Materials	Electronic: .pdf
Workpackage 6	R9	Support Techniques and tools	Electronic: .pdf
Workpackage 7	R10	Self Learning Requirements	Electronic: .pdf
	R11	D-FACTO Self Learning System	
Workpackage 8	R12	Validation and testing Methodology	Electronic: .pdf
	R13	Validation and testing Report	Electronic: .pdf
Workpackage 9	R14	Dissemination Plan	Electronic: .pdf
	R15	Workshops	
	R16	Leaflet	Paper
	R17	Newsleter 1	Electronic: .pdf
		Newsleter 2	
		Newsleter 3	
		Newsleter 4	
	R18	Press Folder	Paper
	R19	Website of the project	Electronic
Workpackage 10	R20	Assesment methodology	Electronic: .pdf
	R21	Assesment interim report	Electronic: .pdf
	R22	Assesment final report	Electronic: .pdf
	R23	Explotation plan	Electronic: .pdf

Finished



PARTNER SATISFACTION 4

In the following, some tables report synthesis indicators about overall partners' and Promoter's satisfaction.

Promoter evaluation MANAGEMENT	Partner evaluation	Promoter Comments	Partners Comments
Very High	Very High - 2 High - 4	- In overall the project management had a high level of quality	 Very Professional manager Well managed, good manual, wiggio works very well No complaints You're great

INFORMATION	INFORMATION SHARING									
Very High	Very High - 2 High - 4	- Wiggio tool, contact among partners and the face to face meetings contributed to information sharing.	 Could have been more information on upcoming deliverables, due dates and milestones A little more communication of deadlines would be useful Using wiggio helps a lot. Having all files in one plase is great We always get a reminder about the deadlines Great examples, report templates and suggestions 							



PARTNER PARTICIPATION TO PROJECT ACTIVITIES									
Very High	Very High - 3 High - 3	- Project partners were very participative along the project duration, it's a great team! - Very engaged in the process - All partners participated as expected - All partners look highly involved in the project.							

PARTNER ATTITUDE TO COOPERATION								
Very High	Very High - 4 Medium - 2	- Great cooperation among partners	 All partners had material to add value to project results Exchange of info was great Obvious 					

Very High	Very High - 2 Medium - 4	- Each partner contributed with his knowledge and aimed to exchange experiences and best practices	- More face to face meetings have been better to help sharing experiences.
-----------	-----------------------------	--	--

MUTUAL LEARNING BETWEEN PARTNERS									
Very High	Very High - 4 High - 2	- Obtained exchange experience knowledge	with of and	 I learned a lot from others We have learned a lot from each partner. I personally gained a lot during this project, in terms of knowledge. 					



Very High	Very High -2 High - 3 Medium - 1	- There were done along the project several dissemination materials and activities that aimed to show the project objectives	 Good materials to use and good branding It would have been good to promote the project at conferences, but there was no budget for this Dissemination was done to
		and results.	different type of sectors - Visibility has been very well organized with professional image of the project and qualitative results

ORGANIZATION OF MEETINGS					
Very High	Very High –5 High -1	- All meetings were well organized with a great logistic	partners very well		

PROBLEM SOLVI	NG		
Very High	Very High –5 High – 1	- All problems were solved without negative consequences	

RESPECT OF T	RESPECT OF TIMING AND DEADLINES						
Very High	Very High -2 High - 4	- In some cases - were verified some delays in the	All on schedule Flexibility is the key to successful finish				
		deliver of some results, but the time was recuperated in the following work packages	Not as a second policy but				



5 **EFFECTIVENESS OF PROJECT MANAGEMENT TOOLS**

The D-FACTO project has chosen an approach to management based on 2 main tools: the WIGGIO platform and face to face consortium meetings.

Table below proposes an overview of the evaluation given by the project partners and the Promoter to the abovementioned management tools, which are considered effective or very effective.

Although both tools are considered mainly "Very Effective", comments show that interpersonal relationship created through meetings gets the group closer, more engaged and the most important decisions are taken in the face to face meeting.

Promoter evaluation	Partner evaluation	Promoter Comments	Partners Comments
WIGGIO PLATFO	RM		
Effective	Very Effect 6	- Very easy and intuitive to use	 Easy to use Very useful. Archive is the best thing. All files at one place It's very simple to use and everybody gets new info inmediately
FACE TO FACE M	EETINGS		
Very Effective	Very Effect 5 Effective – 1	- Very high partner's participation	 People got on well Good engagement. Effective. Needed more! Some things need personal contact. Languages barrier are overcome discussion possible.



The following table, from the same source, provides a synthesis of pros and cons, strength and weakness of the 2 management tools.

WIGGIO PLATFORM					
Strength	Weakness				
- Simply, Easy to use	- E-mail notifications				
- One place for all	- Not easy to use the group e-mail facility				
- File sharing	- Sometimes is a little slow				
- Good tool to share	- You have to put extra efforts				
- Very useful to upload results and to store information between partners					
- Quality of communication backup of all documents. Always available					
FACE TO F	ACE MEETINGS				
Strength	Weakness				
- Create personal contacts and friendship	-Takes so much time travelling.				
that help in everyday project work	- not enough meetings				
- Some issues are issue to solve	- Sometimes were very short and limited to				
- Excellent for sharing ideas and	exchange knowledge and information				
experiences	- Too few, we needed more and longer				
- Better for discussions	meetings in the beginning of the project to learn each other and the project.				
- Crucial to define the development of the following stops of the project	real in each other and the project.				
- Ideas, knowledge sharing.					

In general terms, we could say that the Wiggio tool is a good repository (intuitive and easy to use) to store and organize the project documentation both to exchange preliminary documents among partners and to organize finally results of the project. Otherwise, although the tool offers the chance of comments posts and gives feedback, this option hasn't been used by partners.

Must be added that, the mail communication between coordinator and partners (and vice versa) is very fluent and maybe that is the reason why the option of comments of Wiggio tool is not popular among consortium.

On the other hand, meetings have been the most effective option to take the most important decisions and agreements about the best way to drive the task in order to reach the goals of the project. In general terms, partners agree with the idea that more face to face meetings would have been convenient for the development of the project, even when an extra meeting was celebrated, trying to save funds from another meetings.



We could conclude that a balance use of the different tools (including the e-mail as a very important way of communication)

CONCLUSIONS: FINAL EVALUATION 6

The project has reached and excellent overall quality. Some synthetic indicators taken from the partners questionnaires are reported in the following table.

FULFILLMENT OF PROJECT GOALS AT THIS STAGE

Promoter: Almost Fulfilled

Partners: Fully: 4

Partly fulfilled: 2

OVERALL PROJECT QUALITY

Promoter: Very High

Partners: Very High: 3

High: 3



	FINAL PROJECT PERCEPTION						
	Main Strength	Project Criticalities					
-	Ability to recuperate delays in previous project phase	 Last phase of the project was a period with very hard work for everybody. 					
-	Quality of results, very actual project	- Budget flexibility					
	and new professional contacts	- Lack of professional competences and					
-	New and interesting topic which are	skills					
	very much appreciated by people	- Difficult to collaborate at a few times					
-	The project has created an interesting and attractive learning platform and emerging workshops	- It's hard to disseminate					
-	Knowledge on the subject gained						
-	Good quality methods						
-	Clear scope						
-	Excellent materials and tools						

We can state that a very careful and effective management is one of the pivotal project strengths, as well as the consolidation of project consortium is an important point to take decisions. Other project strengths are the clarified goals and the interesting topic about we are working in this project, due to the interest achieved among the target public.

To conclude, we reflect the preliminary ideas of partners about the project results exploitation:

- Continue with the self learning system dissemination after the end of the project.
- New workshops and in-house trainings
- Open discussion forum and help people to share ideas
- Organize contest to improve certain products and build awareness
- Collect best practices and publish a book
- Project results should be exploited, disseminate and user further on with the flag of Dfacto.
- We are planning to offer internal workshops in companies some of them have already expressed interest
- Awareness for start ups
- Seminars, lectures and workshops.



APPENDIX A: QUESTIONNAIRE

This questionnaire, to be filled in by all D-FACTO partners, is aimed to assess partners' satisfaction, their perception of quality of project management and inter-partner interaction and to pinpoint possible project criticality from the partners' point of view. We will develop a report that will be a project result (R22)

1.	Please,	state	and	comment	your	satisfaction	about	the	following	project	aspects:
Μ	ANAGE	MENT	Τ		_				_		-

VERY	HIGH	Comment to your answer
HIGH		
MEDIUM		
POOR		

INFORMATION SHARING (for example, about tasks, deadlines, administrative aspects, results)

VERY	HIGH	Comment to your answer
HIGH		
MEDIUM		
POOR		

PARTNER PARTICIPATION TO PROJECT ACTIVITIES

VERY	HIGH	Comment to your answer
HIGH		
MEDIUM		
POOR		

PARTNER ATTITUDE TO COOPERATION

VERY	HIGH	Comment to your answer
HIGH		
MEDIUM		
POOR		



EXCHANGE OF EXPERIENCES BETWEEN PARTNERS

VERY	HIGH	Comment to your answer
HIGH		
MEDIUM		
POOR		

MUTUAL LEARNING BETWEEN PARTNERS

VERY	HIGH	Comment to your answer
HIGH		
MEDIUM		
POOR		



VERY HIGH MEDIUM POOR ORGANISATION OF MEETINGS VERY HIGH MEDIUM POOR PROBLEM SOLVING VERY HIGH MEDIUM POOR PROBLEM SOLVING VERY HIGH MEDIUM POOR RESPECT OF TIMING & DEADLINES VERY HIGH MEDIUM POOR Comment to your answer FOOR Comment to your answer Comment to your answer	PROJECT VISIBILITY	(OUT OF THE CONSORTIUM)
MEDIUM POOR ORGANISATION OF MEETINGS VERY HIGH Comment to your answer HIGH MEDIUM POOR PROBLEM SOLVING VERY HIGH Comment to your answer HIGH MEDIUM POOR RESPECT OF TIMING & DEADLINES VERY HIGH Comment to your answer HIGH MEDIUM MEDIUM MEDIUM MEDIUM MEDIUM MEDIUM MEDIUM MEDIUM MEDIUM	VERY HIGH	Comment to your answer
POOR ORGANISATION OF MEETINGS VERY HIGH Comment to your answer HIGH MEDIUM POOR VERY HIGH Comment to your answer HIGH MEDIUM POOR RESPECT OF TIMING & DEADLINES VERY HIGH Comment to your answer HIGH MEDIUM MEDIUM MEDIUM MEDIUM MEDIUM MEDIUM MEDIUM MEDIUM	HIGH	
ORGANISATION OF MEETINGS VERY HIGH Comment to your answer HIGH MEDIUM POOR PROBLEM SOLVING VERY HIGH Comment to your answer HIGH MEDIUM POOR RESPECT OF TIMING & DEADLINES VERY HIGH Comment to your answer HIGH MEDIUM MEDIUM POOR	MEDIUM	
VERY HIGH HIGH MEDIUM POOR PROBLEM SOLVING VERY HIGH MEDIUM POOR RESPECT OF TIMING & DEADLINES VERY HIGH HIGH MEDIUM HIGH MEDIUM MEDIUM MEDIUM MEDIUM MEDIUM MEDIUM MEDIUM MEDIUM	POOR	
HIGH MEDIUM POOR PROBLEM SOLVING VERY HIGH Comment to your answer HIGH MEDIUM POOR RESPECT OF TIMING & DEADLINES VERY HIGH Comment to your answer HIGH MEDIUM MEDIUM MEDIUM MEDIUM	ORGANISATION OF N	MEETINGS
MEDIUM POOR PROBLEM SOLVING VERY HIGH Comment to your answer HIGH MEDIUM POOR RESPECT OF TIMING & DEADLINES VERY HIGH HIGH MEDIUM MEDIUM	VERY HIGI	Comment to your answer
PROBLEM SOLVING VERY HIGH Comment to your answer HIGH MEDIUM POOR RESPECT OF TIMING & DEADLINES VERY HIGH Comment to your answer HIGH MEDIUM	HIGH	
PROBLEM SOLVING VERY HIGH Comment to your answer HIGH MEDIUM POOR RESPECT OF TIMING & DEADLINES VERY HIGH Comment to your answer HIGH MEDIUM	MEDIUM	
VERY HIGH HIGH MEDIUM POOR RESPECT OF TIMING & DEADLINES VERY HIGH HIGH MEDIUM MEDIUM	POOR	
HIGH MEDIUM POOR RESPECT OF TIMING & DEADLINES VERY HIGH Comment to your answer HIGH MEDIUM	PROBLEM SOLVING	
MEDIUM POOR RESPECT OF TIMING & DEADLINES VERY HIGH Comment to your answer HIGH MEDIUM	VERY HIGH	Comment to your answer
POOR RESPECT OF TIMING & DEADLINES VERY HIGH Comment to your answer HIGH MEDIUM	HIGH	
RESPECT OF TIMING & DEADLINES VERY HIGH HIGH MEDIUM	MEDIUM	
VERY HIGH Comment to your answer HIGH MEDIUM	POOR	
HIGH MEDIUM	RESPECT OF TIMING	& DEADLINES
MEDIUM	VERY HIGH	H Comment to your answer
	HIGH	
POOR	MEDIUM	
	POOR	



2. Please, state and describe the overall degree of effectiveness of the following D-FACTO project management tools (Wiggio platform, face to face meetings):

PM TOOL	OVERALL DEGREE OF EFFECTIVENESS			
Wiggio platform	-very effective -effective	Please, give details		
	-effective to some extent			
	-ineffective			
Face to face meetings	-very effective -effective	Please, give details		
	-effective to some extent			
	-ineffective			

3. Please, describe strength and weakness of the main D-FACTO project management tools (Wiggio platform, face to face meetings)

PM TOOL	strength	weakness
Wiggio platform		
Face to face meetings		

4. D-FACTO has reached its final. Please, give your final evaluation.

Please, describe main project criticalities at this stage.	Please, main strengths stage.	describe project at this
	main criticalities	project



Please, state to which extent the	FULLY	ALMOST FULLY	PARTLY FULFILLED	NOT FULFILLED AT ALL
project goals have been fulfilled at this stage.				
Please, give your opinion about the overall project	VERY HIGH	HIGH	MEDIUM, TO BE IMPROVED	POOR
quality				
Please, give some preliminary suggestions for				
project results exploitation				

5. Free comments and inputs			